

Maryland Voluntary State Curriculum Standards Met:

Reading/Language Arts

Kindergarten	Grade 1	Grade 2	Grade 3
1.D.3 Understand, acquire, and use new vocabulary	1.D.3 Understand, acquire, and use new vocabulary	1.D.3 Understand, acquire, and use new vocabulary	1.D.3 Understand, acquire, and use new vocabulary
4.A.2 Compose oral, written, and visual presentations that express personal ideas and inform	4.A.2 Compose oral, written, and visual presentations that express personal ideas, inform, and persuade	4.A.2 Compose oral, written, and visual presentations that express personal ideas, inform, and persuade	4.A.2 Compose oral, written, and visual presentations that express personal ideas, inform, and persuade
6.A.1 Listening	6.A.1 Listening	6.A.1 Listening	6.A.1 Demonstrate active listening strategies
6.A.2 Comprehend and Analyze what is heard	6.A.2 Comprehend and Analyze what is heard	6.A.2 Comprehend and Analyze what is heard	6.A.2 Comprehend and analyze what is heard

Social Studies

Kindergarten	Grade 1	Grade 2	Grade 3
3.C.1 Describe how transportation and communication link people and places	3.C.1 Explain how transportation and communication link people and places by the movement of goods, messages, and people	3.C.1 Explain how transportation and communication link places by the movement of people, goods, and ideas	3.C.1 Describe how transportation and communication networks link places through the movement of people, goods, and ideas
4.A.3 Explain how technology affects the way people live, work, and play	4.A.3 Explain how technology affects the way people live, work, and play	4.A.3 Examine how technology affects the way people live, work and play	4.A.3 Examine how technology affects the way people live, work, and play
5.A.1 Distinguish among past, present, and future time	5.A.1 Individuals and Societies Change Over Time	5.A.1 Individuals and Societies Change Over Time	5.A.1 Examine differences between past and present time
5.A.2 Compare daily life and objects of today and long ago	5.A.2 Compare people and objects of today and long ago	5.A.2 Describe people, places and artifacts of today and long ago	5.A.2 Investigate how people lived in the past using a variety of primary and secondary sources

Science

Kindergarten	Grade 1	Grade 2	Grade 3
<p>1.A.1 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.</p> <p>1.C.1.b Describe and compare things in terms of number, shape, texture, size, weight, color, and motion.</p> <p>1.D.1.d Recognize that some kinds of materials are better than others for making any particular thing, for example, materials that are better in some ways may be worse in other ways.</p> <p>1.D.3 Examine a variety of physical models and describe what they teach about the real things they are meant to resemble.</p> <p>4.A.1 Compare the observable properties of a variety of objects and the materials they are made of using evidence from investigations.</p>	<p>1.A.1 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.</p> <p>1.C.1.b Describe and compare things in terms of number, shape, texture, size, weight, color, and motion.</p> <p>1.D.1.d Recognize that some kinds of materials are better than others for making any particular thing, for example, materials that are better in some ways may be worse in other ways.</p> <p>1.D.3 Examine a variety of physical models and describe what they teach about the real things they are meant to resemble.</p>	<p>1.A.1 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.</p> <p>1.C.1.b Describe and compare things in terms of number, shape, texture, size, weight, color, and motion.</p> <p>1.D.1.d Recognize that some kinds of materials are better than others for making any particular thing, for example, materials that are better in some ways may be worse in other ways.</p> <p>1.D.3 Examine a variety of physical models and describe what they teach about the real things they are meant to resemble.</p>	<p>1.A.1 Gather and question data from many different forms of scientific investigations which include reviewing appropriate print resources, observing what things are like or what is happening somewhere, collecting specimens for analysis, and doing experiments.</p> <p>1.D.1.b Realize that there is no perfect design and that usually some features have to be sacrificed to get others, for example, designs that are best in one respect (safety or ease of use) may be inferior in other ways.</p> <p>4.A.1 1. Identify ways to classify objects using supporting evidence from investigations of observable properties.</p>