

Maryland Voluntary State Curriculum Standards Met:

Reading/Language Arts

Grade 3	Grade 4	Grade 5
<p>1.C.2 Read grade-level text accurately</p> <p>1.C.3 Read grade-level text with expression</p> <p>1.D.3 Understand, acquire, and use new vocabulary</p> <p>1.E.2 Use strategies to prepare for reading (before reading)</p> <p>2.A.2 Identify and use text features to facilitate understanding of informational texts</p> <p>2.A.3 Develop knowledge of organizational structure of informational text to understand what is read</p> <p>2.A.4 Determine important ideas and messages in informational texts.</p> <p>6.A.1 Demonstrate active listening strategies</p> <p>7.A.2 Make oral presentations</p>	<p>1.C.2 Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression</p> <p>1.D.3 Understand, acquire, and use new vocabulary</p> <p>1.E.2 Use strategies to prepare for reading (before reading)</p> <p>2.A.2 Identify and use text features to facilitate understanding of informational texts</p> <p>2.A.4 Determine important ideas and messages in informational texts.</p> <p>6.A.1 Demonstrate active listening strategies</p> <p>6.A.2 Comprehend and analyze what is heard</p> <p>7.A.1 Use organization and delivery strategies at an appropriate level</p> <p>7.A.2 Make oral presentations</p>	<p>1.C.2 Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression</p> <p>1.D.3 Understand, acquire, and use new vocabulary</p> <p>1.E.2 Use strategies to prepare for reading (before reading)</p> <p>2.A.2 Identify and use text features to facilitate understanding of informational texts</p> <p>2.A.4 Determine and analyze important ideas and messages in informational texts.</p> <p>6.A.1 Demonstrate active listening strategies</p> <p>6.A.2 Comprehend and analyze what is heard</p> <p>7.A.1 Use organization and delivery strategies at an appropriate level</p> <p>7.A.2 Make oral presentations</p>

Social Studies

Grade 3	Grade 4	Grade 5
<p>3.A.1 Use geographic tools to locate and construct meaning about places on Earth</p> <p>3.C.1 Describe how transportation and communication networks link places through the movement of people, goods, and ideas</p> <p>4.A.3 Examine how technology affects the way people live, work, and play</p> <p>5.A.1 Examine differences between past and present time</p> <p>6.A.2 Use strategies to prepare for reading (before reading)</p> <p>6.B.1 Use informal writing strategies, such as journal writing, note taking, quick writes, and graphic organizers to clarify, organize, remember and/or express new understandings</p> <p>6.F.1.a Interpret information from primary and secondary sources</p> <p>6.G.1 Describe how the country has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources</p>	<p>3.A.1 Use geographic tools to locate places and describe the human and physical characteristics of those places</p> <p>4.A.3 Explain how technological changes have affected production and consumption in Maryland</p> <p>4.B.2 Describe the role of government in regulating economic activity and providing goods and services</p> <p>6.A.2 Use strategies to prepare for reading(before reading)</p> <p>6.B.1 Use informal writing strategies, such as journal writing, note taking, quick writes, and graphic organizers to clarify, organize, remember and/or express new understandings</p>	<p>6.A.2 Use strategies to prepare for reading(before reading)</p> <p>6.B.1 Use informal writing strategies, such as journal writing, note taking, quick writes, and graphic organizers to clarify, organize, remember and/or express new understandings</p>

Mathematics

Grade 3	Grade 4	Grade 5
1.B.2 Identify, write, solve, and apply equations and inequalities	1.B.2 Identify, write, solve, and apply equations and inequalities	1.A.1 Identify, describe, extend and create numeric patterns and functions
3.A.1 Read customary and metric measurement units	3.A.1 Read customary and metric measurement units	1.B.1 Write and identify expressions
3.B.1 Measure in customary and metric measurement units	3.B.1 Measure in customary and metric units	3.B.1 Measure in customary and metric units
3.C.1 Analyze number relations and compute	3.C.2 .a Determine equivalent units of length	6.C.1 Analyze number relations and compute
7.A.1 Apply a variety of concepts, processes, and skills to solve problems	7.A.1 Apply a variety of concepts, processes, and skills to solve problems	7.A.1 Apply a variety of concepts, processes, and skills to solve problems
7.D.1 Relate or apply mathematics within the discipline, to other disciplines, and to life	7.D.1 Relate or apply mathematics within the discipline, to other disciplines, and to life	7.D.1 Relate or apply mathematics within the discipline, to other disciplines, and to life